Exhibition Toolkit | Support and Monitor Student Progress | Support Student Self-Management and Reflection

Reflective Writing Prompts

Ponaganset High School

Explanation and Considerations for Use

This is a list of reflective prompts that are used by Ponaganset High School for their students. Schools may choose to use these as they are, adapt them, or add new ones that address the specific needs of their exhibition system.

This tool was created and/or compiled by The Rhode Island Department of Education and The Education Alliance at Brown University, with the generous support of the Bill & Melinda Gates Foundation.

http://www.ride.ri.gov/highschoolreform/dslat/ October, 2005





Exhibition Toolkit | Support and Monitor Student Progress | Support Student Self-Management and Reflection

PONAGANSET HS - Sample Reflective Writing Prompts

- 1. Why did you include this in your portfolio?
- 2. What learning outcome(s) did this meet? How?
- 3. How do you feel about
- 4. What would you say, if you have a chance to speak to your friends, about this assignment?
- 5. What suggestions would you give other students on ways to get the most out this assignment?
- 6. How do you feel about yourself as a writer/historian/scientist/student/etc.?
- 7. What are your strengths as a writer/historian/scientist/student/etc.?
- 8. What makes a person a good writer/historian/scientist/student/etc.?
- 9. What was the one most useful or meaningful thing you learned in this assignment/project/etc.?
- 10. What was your biggest achievement in this assignment/project/semester/assignment/project?
- 11. In what area did you improve the most? What improvement(s) did you make?
- 12. What one assignment for this assignment/project was your best work? What makes it your best work? What did you learn by creating it? What does it say about you?
- 13. Describe something major that you've learned about yourself in this assignment/project.
- 14. List three ways you think you have grown or developed as a result of this assignment/assignment/project.
- 15. In what ways have you improved as a writer/teacher/biologist/sociologist/etc.?
- 16. What have you learned in this assignment/project that will help you continue to grow as a writer/teacher/biologist/sociologist/etc.?
- 17. What was your favorite aspect of this assignment/project? Why?
- 18. What goals did you set for yourself in this assignment/project? How well did you accomplish them?
- 19. If you were to start this assignment/project over, what would you do differently next time?
- 20. What strategies you used to learn the material in this assignment/project? Which were most effective? Why?
- 21. What risks did you take in this assignment/project?
- 22. If you could change any one of the assignments you did for this assignment/project, which one would it be? What would you change about it?
- 23. What problems did you encounter in this assignment/project? How did you solve them?
- 24. What one question about this assignment/project is uppermost on your mind?
- 25. What would you like to learn further about this subject/discipline?
- 26. In what area would you like to continue to strengthen your knowledge or skills?
- 27. Write one goal for next semester/year and tell how you plan to reach it.

(Suskie, 2002)